



Republic of Zambia

**Ministry of Education, Science, Vocational Training and
Early Education**

**MINISTERIAL STATEMENT PRESENTED TO PARLIAMENT ON
THE REVISED NATIONAL EDUCATION CURRICULUM
FRAMEWORK BY THE HONOURABLE MINISTER OF
EDUCATION, SCIENCE, VOCATIONAL TRAINING AND EARLY
EDUCATION ON 21ST FEBRUARY, 2014**

Mr. Speaker

I thank you for giving me this opportunity to present this Ministerial Statement on the revised National Education Curriculum Framework. In my 2014 Ministerial Policy statement to this august house when I presented the Ministry's estimates of expenditure for the financial year 2014, the house will recall that regarding the national curriculum, I stated and I quote:

“ The highlight of the 2013 activities was the introduction of the new National Education Curriculum Framework, 2013 saw the completion, piloting in all provinces and evaluation of the Framework which is ready to be rolled-out in phases. The Framework has been developed to provide guidance on the preferred type of education for the nation. It is a product of a consultative and participatory process over the last four years with all key stakeholders”, End of quote.

Today, it is imperative that I update Honourable Members of Parliament on the revised curriculum because of the crucial role Honourable MPs play in the education sector. I will lay on the table the said Zambia Education Curriculum Framework 2013 to allow Honourable MPs to further interrogate and gain sufficient insights of the curriculum. I also lay on the table three appendices to my statement:

Appendix 1 : Why a Local Language? 10 Reasons why.

Appendix 2 : Why a Local language ? Research Evidence

Appendix 3 : Children whose Local Language is English

Mr. Speaker

I want to mention here that the national school curriculum has not been reviewed for many years. The curriculum which we have been using in our school system is what our founding fathers and mothers put in place after the country's attainment of independence and which was based on the repealed 1966 Education Act. Due to passage of time and changes in the social, economic, political and technological life of the nation, our school curriculum became, in many ways archaic and required serious attention.

Mr. Speaker